

USOE Arts Professional Development Grant Application for 2003-04

“Communication seems to work best when it is so direct and so simple
that it has a sort of elegance.” John Kotter (1996)

Your Name:		Amount Requested: (Max: \$1200)	
District:			
Phone:	Fax:	E-Mail:	
Name of Grant Type: Job Alike Learning Community “You cannot have students as continuous learners and effective collaborators, without teachers having the same characteristics.” Michael Fullan (1993)			
Evaluation Process:			
Schools involved:			
Description: Job-alikes: * _____ will meet a minimum of 6 times during the school year under direction of the District Arts Coordinator to: a) Identify together what it is they expect students to learn in the core; what level of proficiency is their goal, & how they will know when their students have achieved it. b) Make commitments to each other about how they will operate. “Values are the link between emotion and behavior, the connection between what we feel and what we do...With everything changing around us we need something unchanging ...to hang on to...Values are our moral navigational devices.” James Champy (1995) c) Work together to help all students achieve proficiency goal. *Name your Job-Alike group: e.g., HS or JHS arts teacher sub-groups (visual art, theatre, band, dance, orchestra, chorus, film making, etc.; elementary principals, elementary school art chairpersons, elementary arts and literacy action research group, classroom teachers working on Level I Endorsements – mentees and/or mentors.			

Due date: May 7, 2003

Specific Goals/Objectives:				
Statement of Need:				
Budget Estimate:	State Funds:	District Funds:	Federal Funds:	Total:
Prof & Tech Services				
Stipends				
Substitutes				
Travel				
Supplies				
Other				
Totals				

District fiscal Agent Signature date

_____ / _____

Your Signature

date

_____ / _____